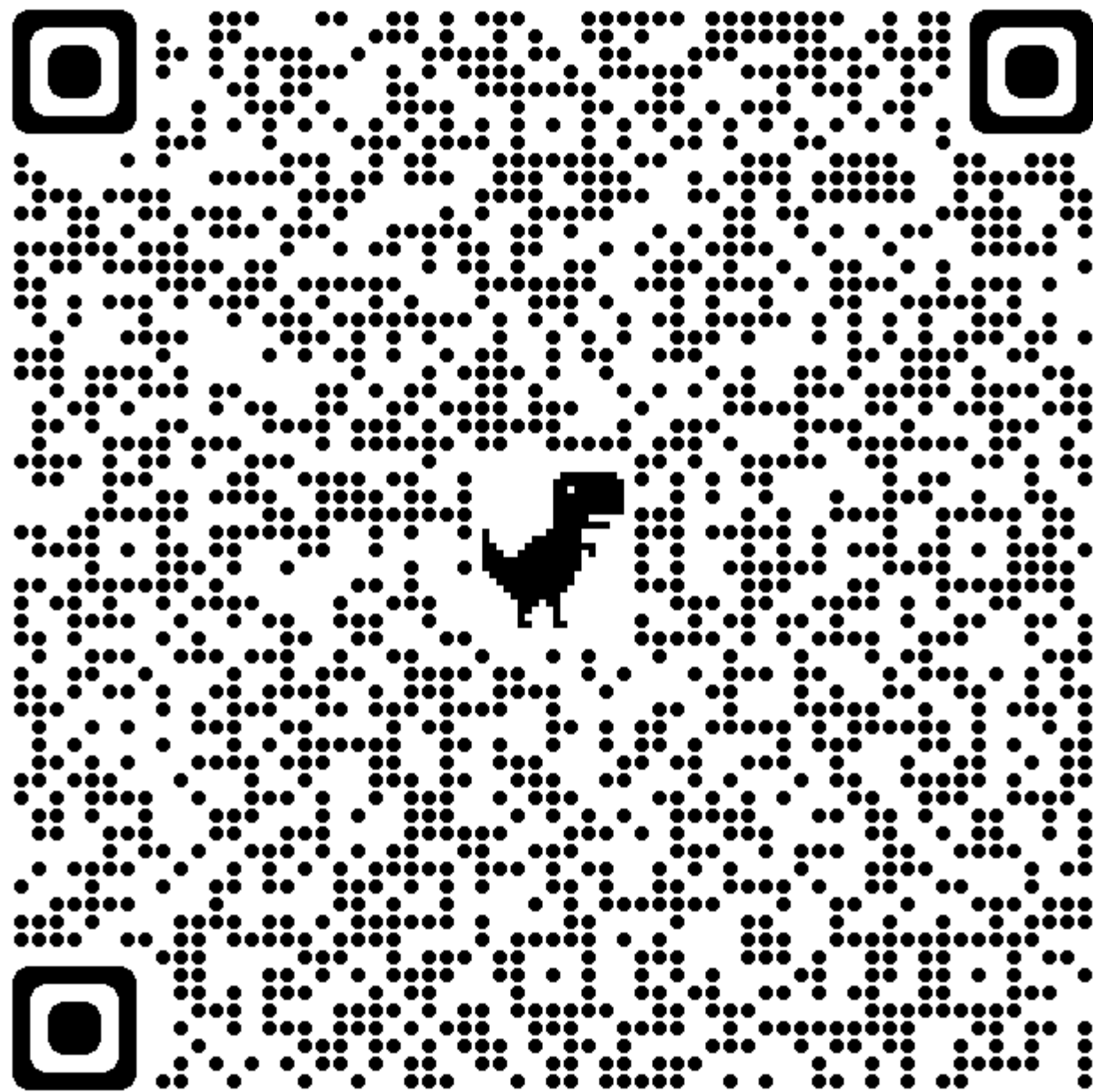




**CLASS OF 2028
8TH GRADE ORIENTATION & HIGH SCHOOL
OVERVIEW**

**INFORMATION AND TIPS FOR CREATING A
SUCCESSFUL HIGH SCHOOL EXPERIENCE**



Administrative Staff

Gabe Carmona	Principal
Mrs. Julie Speeney, Assistant Principal	Student Last Names: A-C
Dr. Stephen McClure, Assistant Principal	Student Last Names: D-I
Mrs. Shannon Lawson, Assistant Principal	Student Last Name: J-N
Dr. Lorilyn Harrell, Assistant Principal	Student Last Name: O-S
Mr. Ben Bredeson, Assistant Principal	Student Last Name: T-Z
Dr. Chris Davies, Assistant Principal	High School Scheduler
Dr. Ryan Dyer	Athletic Director

School Counseling Staff

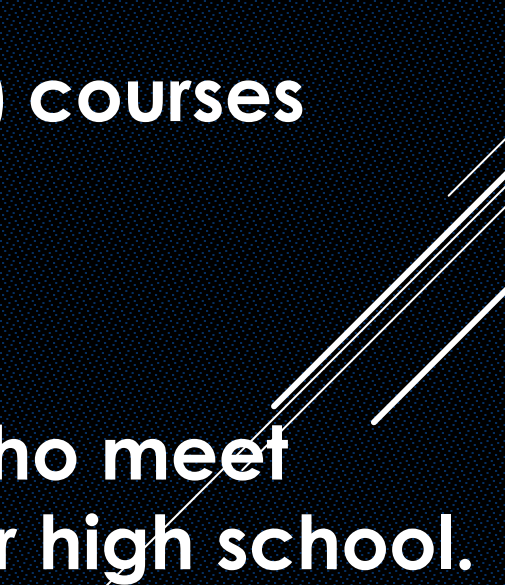
Assigned School Counselor	Student Last Name
Mrs. Lisa Beauseigneur	A-B
Ms. Priscilla Powers	C-E
Mrs. Krista Keefe	F-H
Mrs. Lindsey Harris	I-Ma
Ms. Andie Whitfield	Mb-Po
Mrs. Kara Pinckney	Pr-S
Mrs. Tanya Willis	T-Z
Mrs. Susan Seagle	Counseling Clerk

Welcome Parents and Students of the Class of 2028

Topics for this presentation include:

- Administration and Counseling Staff
 - BRIDGE Advisement
 - High School Information
 - HOPE Scholarship
 - Scheduling and Registering for High School
 - Online Course Opportunities
 - Paulding College & Career Academy (PCCA)
 - EOC Testing & Test Out Opportunities
 - Additional Opportunities
 - Clubs & Sports
 - Honors & AP Courses
- 

Common Terms

- **Freshman (9th grade), Sophomore (10th grade), Junior (11th grade), Senior (12th grade)**
 - **GPA – Grade Point Average (all grades averaged together)**
 - **On-level, Honors, and AP (Advanced Placement) courses**
 - **EOCs – End of Course assessments**
 - **HOPE – College scholarship offered to students who meet eligibility and plan to attend a college in GA after high school.**
- 

Graduation Requirements

Students must complete and pass 23 classes to graduate per the Georgia Department of Education.

These credits must be earned in specific subject areas.

- 4 credits in English
- 4 credits in Math
- 4 credits in Science
- 3 credits in Social Studies
- 1 Personal Fitness and Health or 3 credits in JROTC
- 3 credits in CTAE/Fine Arts/World Language
- 4 Electives



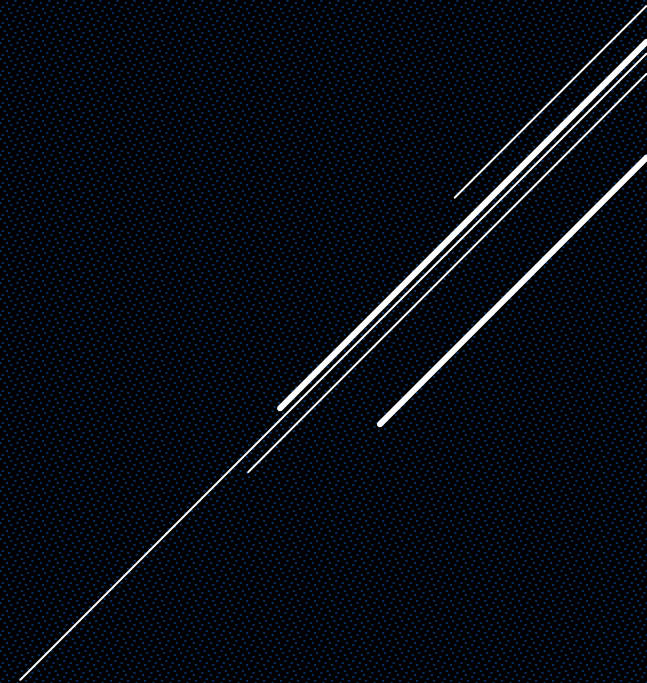
Credits and Transcripts

What are credits?

- Credits are earned when a student passes a course with a final grade of 70 or higher. Each block course is worth 1 credit.
- For any 9-week courses taken and passed, students will earn a 0.5 credit

What is a transcript?

- A transcript is an official document that all high schools in the United States use and records all high school courses taken.
 - Transcripts include passed and failed courses, even electives!
 - This document is used to send to colleges, trade schools, military, and some employers after students graduate from high school.
 - This document will follow students if they move out of the Paulding County School District



Sample Transcript

District Name: Paulding County
 North Paulding High School Official Transcript
 School CEEB Code: 110965 Tel: (770)443-9400 Fax: (678)363-8544
 300 North Paulding Drive, Dallas, GA 30132

Enrollment History

Start	End	Grade	School
08/01/2019	09	09	North Paulding High School
08/03/2020	10	10	North Paulding High School
08/02/2021	11	11	North Paulding High School

Transcript Statistics

GPA Type	GPA	Class Rank
Weighted GPA	97.579	73 of 686
Unweighted GPA	94.158	

Diploma Date:
 Diploma:
 Current Grade: 11

Paulding 4.0 GPA

GPA Type	GPA
Weighted GPA	4.000
Unweighted GPA	3.947

Courses Taken 2017-2018 Grade 09 from 0108 McClure Middle School

Course	W/UW	Weight	Credit
60.0710002 SPANISH I	97/97	0.5000	0.500
Total Credits: 0.500			

Courses Taken 2018-2019 Grade 09 from 0108 McClure Middle School

Course	W/UW	Weight	Credit
23.0610000 HONORS NINTH LIT/COMP	97/92	1.0000	1.000
27.0990000 GSE HONORS ALGEBRA I	90/85	1.0000	1.000
60.0710003 SPANISH I	96/96	0.5000	0.500
Total Credits: 2.500			

Courses Taken 2019-2020 Grade 09 from 0109 North Paulding High School

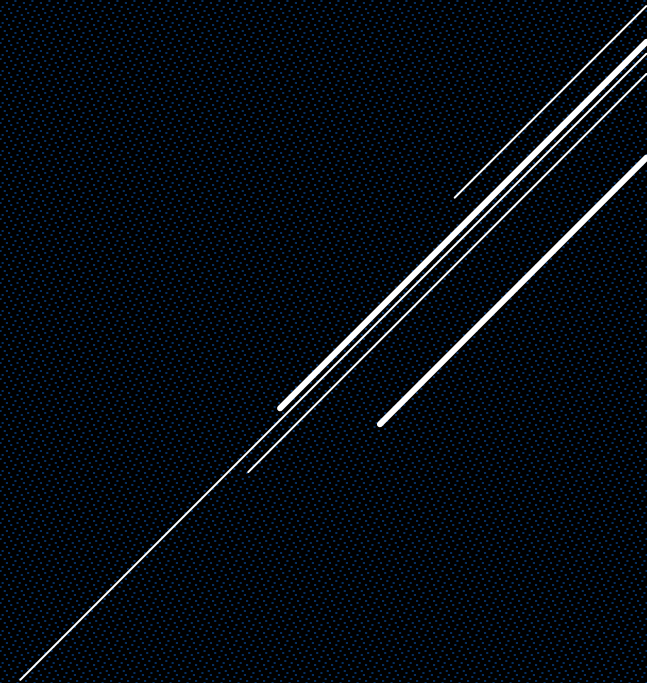
Course	W/UW	Weight	Credit
08.4740000 MARKETING PRINCIPLES	99/99	1.0000	1.000
13.0110000 EXAM TEACHING PROFESSION	95/95	1.0000	1.000
17.0110001 HEALTH	94/94	0.5000	0.500
23.0630010 HONORS WORLD LIT/COMP	100/95	1.0000	1.000
26.0120010 HONORS BIOLOGY	96/91	1.0000	1.000
27.0991010 GSE HONORS GEOMETRY	95/90	1.0000	1.000
36.0510001 PERSONAL FITNESS	99/99	0.5000	0.500
45.0770000 AP HUMAN GEOGRAPHY	102/92	1.0000	1.000
60.0720010 HONORS SPANISH II	97/92	1.0000	1.000
Total Credits: 8.000			

Courses Taken 2020-2021 Grade 10 from 0109 North Paulding High School

Course	W/UW	Weight	Credit
08.4780000 INTRO SPORTS/ ENTRNMNT MKTG	95/95	1.0000	1.000
13.0120000 CONTEMP ISSUES IN EDUCATION	97/97	1.0000	1.000
23.0510010 HONORS AMERICAN LIT/COMP	97/92	1.0000	1.000
27.0992010 GSE HONORS ALGEBRA II	95/90	1.0000	1.000
36.0210000 INTRODUCTORY TEAM SPORTS	100/100	1.0000	1.000
40.0510010 HONORS CHEMISTRY I	102/97	1.0000	1.000
45.0120000 CURRENT ISSUES	100/100	1.0000	1.000
45.0811000 AP WORLD HISTORY	104/94	1.0000	1.000
Total Credits: 8.000			

Promotion to Next Grade Level

- For students to be promoted to the next grade level, they must earn the minimum credits as listed below:
- Students must earn 5 credits to be promoted to 10th grade (Sophomore)
- Students must earn 11 credits to be promoted to 11th grade (Junior)
- Students must earn 17 credits to be promoted to 12th grade (Senior)



High School Schedule

- In high school, students will be on a block schedule. This means you will take 4 classes in the Fall (Aug – Dec) and will take 4 new classes in the Spring (Jan – May).
- Block courses are approximately 90-minutes in length. 3rd period courses are longer due to lunch scheduling.
- Each semester students will have 2 core courses and 2 elective courses
- Students will have 24 minutes for lunch
- Students will have 6 minutes to transition from one course to another



Example of a High School Schedule

















Typical Ninth Grade schedule

<p>26.0120000-11 </p> <p>BIOLOGY</p> <p>Humphrey, Peggy K</p> <p>Start: 8/1/2022</p>	<p>26.0120000-11 </p> <p>BIOLOGY</p> <p>Humphrey, Peggy K</p>	<p>52.0210000-21 </p> <p>THEATRE</p> <p>ARTS/FUNDAMENTALS I</p> <p>Bishop, Kathryn Asher</p>	<p>52.0210000-21 </p> <p>THEATRE</p> <p>ARTS/FUNDAMENTALS I</p> <p>Bishop, Kathryn Asher</p>
<p>23.0610000-112 </p> <p>NINTH LIT/COMP</p> <p>Abbey, Haley Morgan</p> <p>Start: 8/1/2022</p>	<p>23.0610000-112 </p> <p>NINTH LIT/COMP</p> <p>Abbey, Haley Morgan</p>	<p>60.0710000-122 </p> <p>SPANISH I</p> <p>Barrios, David</p>	<p>60.0710000-122 </p> <p>SPANISH I</p> <p>Barrios, David</p>
<p>08.4740000-13 </p> <p>MARKETING PRINCIPLES</p> <p>Latimer, Robin Gazaway</p> <p>Lunch: 5th Lunch 1:12-1:33</p> <p>Start: 8/1/2022</p>	<p>08.4740000-13 </p> <p>MARKETING PRINCIPLES</p> <p>Latimer, Robin Gazaway</p> <p>Lunch: 5th Lunch 1:12-1:33</p>	<p>27.0990000-323 </p> <p>GSE ALGEBRA I</p> <p>Gelmini, Mackenzie Raines</p>	<p>27.0990000-323 </p> <p>GSE ALGEBRA I</p> <p>Gelmini, Mackenzie Raines</p>
<p>36.0580000-114 </p> <p>HEALTH and PER FIT COMBINED</p> <p>Pederson, Austin James</p> <p>Start: 8/1/2022</p>	<p>36.0580000-114 </p> <p>HEALTH and PER FIT COMBINED</p> <p>Pederson, Austin James</p>	<p>45.0711000-24 </p> <p>WORLD GEOGRAPHY</p> <p>Steele, James Walter</p>	<p>45.0711000-24 </p> <p>WORLD GEOGRAPHY</p> <p>Steele, James Walter</p>

















Example of a High School Schedule

Year-long Electives

(Band, JROTC, & Chorus)

<p>53.0741000-1 </p> <p>BEG INSTRMNTL ENSBLM I</p> <p>Stephens, Joseph Jordan</p> <p>Start: 8/1/2022</p>	<p>53.0741000-1 </p> <p>BEG INSTRMNTL ENSBLM I</p> <p>Stephens, Joseph Jordan</p>	<p>53.0361000-21 </p> <p>BEGINNING BAND I</p> <p>Stephens, Joseph Jordan</p>	<p>53.0361000-21 </p> <p>BEGINNING BAND I</p> <p>Stephens, Joseph Jordan</p>
<p>27.0990000-2 </p> <p>GSE ALGEBRA I</p> <p>Nickens, Stephanie Michelle</p> <p>Start: 8/1/2022</p>	<p>27.0990000-2 </p> <p>GSE ALGEBRA I</p> <p>Nickens, Stephanie Michelle</p>	<p>26.0120000-122 </p> <p>BIOLOGY</p> <p>Sweeney, Ryan McLain</p>	<p>26.0120000-122 </p> <p>BIOLOGY</p> <p>Sweeney, Ryan McLain</p>
<p>45.0711000-903 </p> <p>WORLD GEOGRAPHY</p> <p>Steele, James Walter</p> <p>Lunch: 4th Lunch 12:49-1:10</p> <p>Start: 8/1/2022</p>	<p>45.0711000-903 </p> <p>WORLD GEOGRAPHY</p> <p>Steele, James Walter</p> <p>Lunch: 4th Lunch 12:49-1:10</p>	<p>23.0610000-23 </p> <p>NINTH LIT/COMP</p> <p>Brand, Russell T</p>	<p>23.0610000-23 </p> <p>NINTH LIT/COMP</p> <p>Brand, Russell T</p>
<p>36.0580000-4 </p> <p>HEALTH and PER FIT COMBINED</p> <p>Jackson, Chavius J</p> <p>Start: 8/1/2022</p>	<p>36.0580000-4 </p> <p>HEALTH and PER FIT COMBINED</p> <p>Jackson, Chavius J</p>	<p>11.4460000-24 </p> <p>INTRO TO SOFTWARE TECH</p> <p>Pittman, Ashley B</p>	<p>11.4460000-24 </p> <p>INTRO TO SOFTWARE TECH</p> <p>Pittman, Ashley B</p>

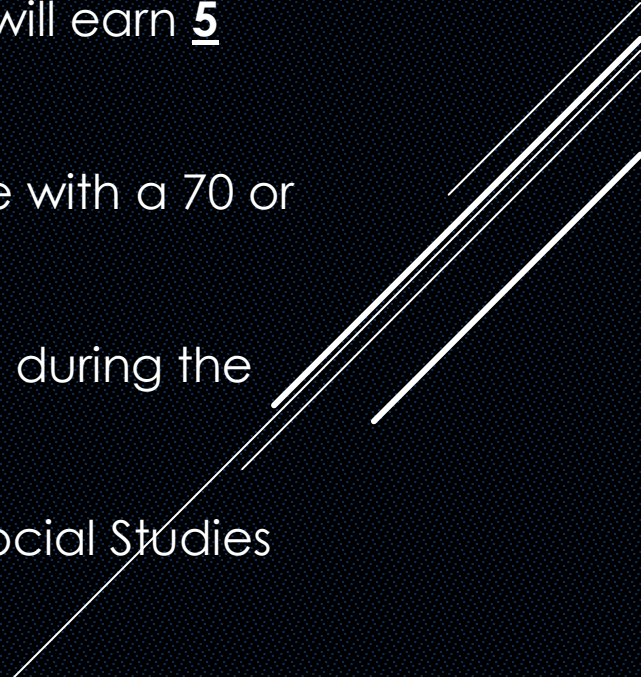
Example of a High School Schedule Student Who Earned High School Courses in Middle School

<p>23.2630010-1 </p> <p>HONORS WORLD LIT/COMP</p> <p>Frank, Samara</p>	<p>23.2630010-1 </p> <p>HONORS WORLD LIT/COMP</p> <p>Frank, Samara</p>	<p>36.0580000-21 </p> <p>HEALTH and PER FIT COMBINED</p> <p>Hynninen, Maisie S</p>	<p>36.0580000-21 </p> <p>HEALTH and PER FIT COMBINED</p> <p>Hynninen, Maisie S</p>
<p>60.2720010-2 </p> <p>HONORS SPANISH II</p> <p>Escamilla, Herbert G</p>	<p>60.2720010-2 </p> <p>HONORS SPANISH II</p> <p>Escamilla, Herbert G</p>	<p>27.0991010-22 </p> <p>GSE HONORS GEOMETRY</p> <p>Gardener, Geoffrey K</p>	<p>27.0991010-22 </p> <p>GSE HONORS GEOMETRY</p> <p>Gardener, Geoffrey K</p>
<p>26.2120010-3 </p> <p>HONORS BIOLOGY</p> <p>McGuire, Michael</p> <p>Lunch: 1st Lunch 11:40-12:01</p>	<p>26.2120010-3 </p> <p>HONORS BIOLOGY</p> <p>McGuire, Michael</p> <p>Lunch: 1st Lunch 11:40-12:01</p>	<p>11.4460000-123 </p> <p>INTRO TO SOFTWARE TECH</p> <p>Harrill, Amy C</p>	<p>11.4460000-123 </p> <p>INTRO TO SOFTWARE TECH</p> <p>Harrill, Amy C</p>
<p>07.4413000-4 </p> <p>INTRO BUSINESS & TECHNOLOGY</p> <p>Montgomery, Thomas M</p> <p>Start: 8/1/2022</p>	<p>07.4413000-4 </p> <p>INTRO BUSINESS & TECHNOLOGY</p> <p>Montgomery, Thomas M</p>	<p>45.0770000-24 </p> <p>AP HUMAN GEOGRAPHY</p> <p>Desjarlais, Sarah D</p>	<p>45.0770000-24 </p> <p>AP HUMAN GEOGRAPHY</p> <p>Desjarlais, Sarah D</p>

How Will Students Choose Academics for High School?

- Your student's middle school academic teachers made recommendations on the level of course they should take based on how they are currently performing. Parents will have the opportunity to login to Infinite Campus, review the academic and elective courses, and sign-off through the parent portal (required).
- If a parent or student should want to make a change to the level of academic course or an elective, they will need to email their middle school counselor regarding the change. More information on the deadline for course submission and academic planner sign off to come over the next few weeks.
- Ninth Grade students will take the following core courses:
 - GSE Algebra I or GSE Geometry (must have passed Algebra I in 8th grade)
 - Ninth Literature or World Literature (must have passed Ninth Lit in 8th grade)
 - Biology
 - World Geography
 - Some students will take a year-long Algebra I class

Honors and Advanced Placement (AP) Courses

- Students will have the opportunity to take an honors or advanced placement (AP) course during high school. These courses are more rigorous. The content of these courses are more difficult, have high expectations, more homework, and are faster passed.
 - Students who take an honors course and pass the course with a 70 or higher will earn 5 additional bonus points to their final grade.
 - Students who take an Advanced Placement (AP) course and pass the course with a 70 or higher will earn 10 additional bonus points to their final grade.
 - Teachers recommend students for honors and advanced placement courses during the registration process.
 - The only AP course a 9th grade student may take is AP Human Geography (Social Studies elective course)
- 

Honors and Advanced Placement (AP) Courses



Pathway and Electives for Ninth Grade Students



Student Name: _____

Student ID: _____

Rising Freshman Elective Courses for North Paulling High School

Please have students select Eight elective courses they are interested in taking during their freshman year of high school.

Students should select courses as 1 being their first choice and 8 being their last

Course Title	Pathway	Rank
Basic Agricultural Science	Agriculture/Horticulture	
Intro to Drafting and Design	Architecture Drawing & Design	
Audio/Video Technology I	Audio-Video Technology & Film	
Intro to Business & Technology	Business & Technology <u>or</u> Finance Accounting	
Intro to Software Technology	Business IT <u>or</u> Computer Science <u>or</u> Game Design	
Intro to Personal Care	Cosmetology	
Food, Nutrition & Wellness	Nutrition and Food Science	
Intro to Healthcare	Healthcare (patient care) <u>or</u> Sports Medicine	
JROTC I Alpha/Beta (year long course); counts as 2 electives)	JROTC Leadership (Army)	
Intro to Law and Justice	Law, Public Safety, Corrections & Security	
Principles of Marketing	Marketing Management <u>or</u> Sports & Entertainment Marketing	

Course Title	Pathway	Rank
Spanish I	World Language	
Spanish II or Honors Spanish II (must have passed Spanish I)	World Language	
French I	World Language	
Band (year long course) (Band Director will place students in cor- rect level); counts as 2 electives	Fine Arts	
Beginning Chorus (year long course; counts as 2 electives)	Fine Arts	
Music Theory	Fine Arts	
Music Technology	Fine Arts	
Beginning Guitar Techniques	Fine Arts	
Theatre Fundamentals I	Fine Arts	
Visual Art & Comp I (Art)	Fine Arts	
Weight Training *Cannot be substituted for Health/ Personal Fitness	General Elective	
Team Sports *Cannot be substituted for Health/ Personal Fitness	General Elective	




Scan our QR code for a description of our pathway courses or visit our counseling website at www.gonphs.weebly.com. Find the class of 2026 tab (rising freshman) for more information!

***As a reminder, students will receive any 3 of the electives they choose. Please make your choices wisely!**

How Will Students Choose Electives for High School?

- Students selected their electives with their middle school counselors in December or January. Students selected 8 electives, with one being their first choice, and eight being their last choice.
- Select electives you want to take based on the interest of the student and career goals after high school.
- You may change your pathway selection after each school year. Remember, if you choose an elective, and receive the elective, you **MUST** complete the course the entire semester. Encourage your student to choose their electives carefully.
- All CTAE and Fine Art course descriptions can be found on our counseling website, or you may locate these here: <https://gonphs.weebly.com/course-descriptions.html>

Pathway Information

- A Pathway is when a student completes and passes all 3 courses in a pathway area. Students who complete a pathway will take an end of pathway exam. If a student completes a pathway and passes the end of pathway exam, they will earn a cord to wear during their graduation ceremony.
 - Students who complete a pathway will also earn a seal for their diploma
 - Pathways are highly encouraged to complete but are NOT a graduation requirement.
 - A student may earn a pathway in a CTAE, Fine Arts, World Language, or Academics (if taking AP courses)
 - A full list of NPHS pathways can be found on the counseling website and in the High School 101 handbook (mentioned previously).
- 

Health and Personal Fitness

Students must take and pass both Health and Personal Fitness to meet Georgia graduation requirements. Each course is 9-weeks in length and are paired together in the same block.

Students who earn 3 credits in a JROTC course meet the Health and Personal Fitness requirement, and do not need to take Health and Personal Fitness.

Students may not substitute team sports or weight training for Health and Personal Fitness. Students cannot substitute participating in a sport for Health and Personal Fitness.



What is JROTC?

- JROTC is taught by retired officers and this program prepares high school students for future leadership roles and making them aware of the benefits of citizenship.
- The program does not require students wear the JROTC uniform as part of their grade in the classroom. Each school determines how frequently students wear this uniform.
- Students are not required to join the military by taking this course.
- JROTC is a year-long commitment
- Students who do plan on joining the military after high school may start out with a higher rank if they participate in JROTC.
- Students in JROTC may join the Rifle Team or Raider Team.
- Additional scholarship opportunities for students in the JROTC program if planning on attending college after high school. There are also highly competitive Military Academies students can apply to during their senior year of high school

World Language

- Students are **NOT** required to take a foreign language course to graduate from high school. Students may take CTAE or Fine Arts courses to meet this graduation requirement.
- If your student is planning on attending a 4- year college after high school, two years of the same foreign language are required for admission into most colleges.
- Foreign Language Offerings:
 - Spanish I, Spanish II & Honors Spanish II, Honors Spanish III, Honors Spanish IV, Honors Spanish V, and AP Spanish
 - French I, French II, Honors French III, Honors French IV
- As a reminder, if your student is currently earning a high school credit for Spanish I while in middle school, be sure to register them for Spanish II or Honors Spanish II on their elective form.

HOPE Scholarship

- The HOPE Scholarship is an opportunity for students to earn tuition toward college courses after they graduate from high school.
- The HOPE scholarship can be applied to four-year and two-year colleges, as well as private colleges. Students must attend a Georgia college for funding availability.
- The HOPE GPA (grade point average) and your high school GPA are NOT the same!
 - The Hope Scholarship only calculates your GPA for core courses and world language (English, Math, Science, Social Studies, and Foreign Language).
 - **By law, the HOPE GPA does not round**
 - If a student takes an honors course, the 5 additional bonus points are removed for the student's HOPE GPA calculation.
 - If a student takes an AP course, the 10 additional bonus points are removed for the student's HOPE GPA calculation. However, the HOPE program does award .5 points back to the HOPE GPA calculation, up to a max of 4.0.
 - High School courses taken in middle school are not calculated in a student's HOPE GPA.
 - Students will be able to view their HOPE GPA through their GA Futures account. This is created during 9th grade with their high school counselors.

HOPE Scholarship Cont.

Qualifications for HOPE (covers a portion of your public or private college tuition):

- 3.0 HOPE GPA
- 4 Rigor Courses
- No SAT or ACT requirement to receive HOPE

Qualifications for Zell Miller Scholarship (covers 100% college tuition for a public college, and a portion for private college)

- 3.7 HOPE GPA
 - 4 Rigor Courses
 - SAT Score -1200 (composite)
 - ACT Score – 25 (composite)
-
- Please visit the GA Futures website to learn more about the Hope Scholarship

WWW.GAFUTURES.ORG

GA Futures

GA Futures is the website you will use to monitor your HOPE GPA. At the end of each semester, when final grades are posted to your transcript, students will be able to log into their GA Futures account and view their HOPE GPA.

Students will create this account with their counselors during their freshman year of high school.

GA Futures is your go-to website to learn all about the HOPE scholarship, look for scholarships, apply to colleges, and so much more!

www.GAfutures.org



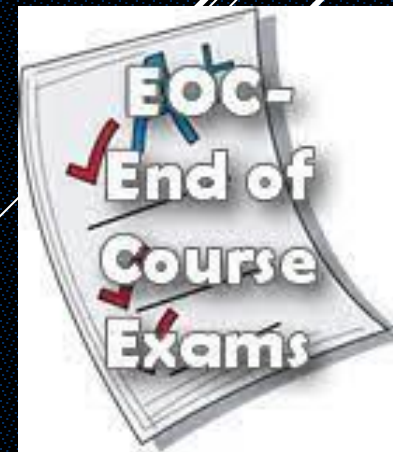
End-of-Course Assessment (EOC)

EOCs are end of course assessments that will count for 20% of a student's final grade. These are state mandated tests.

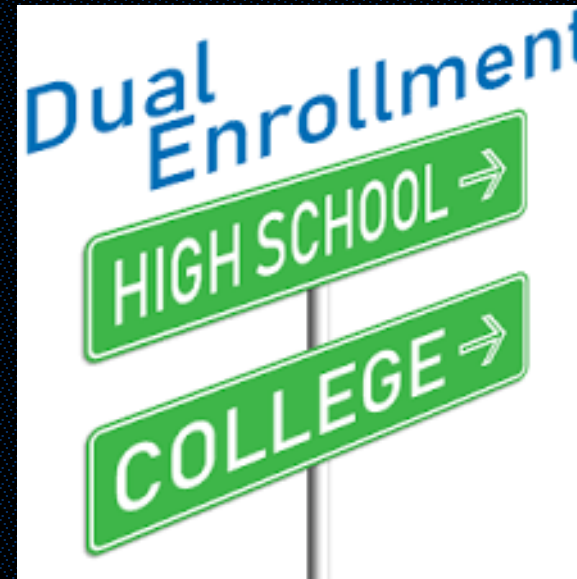
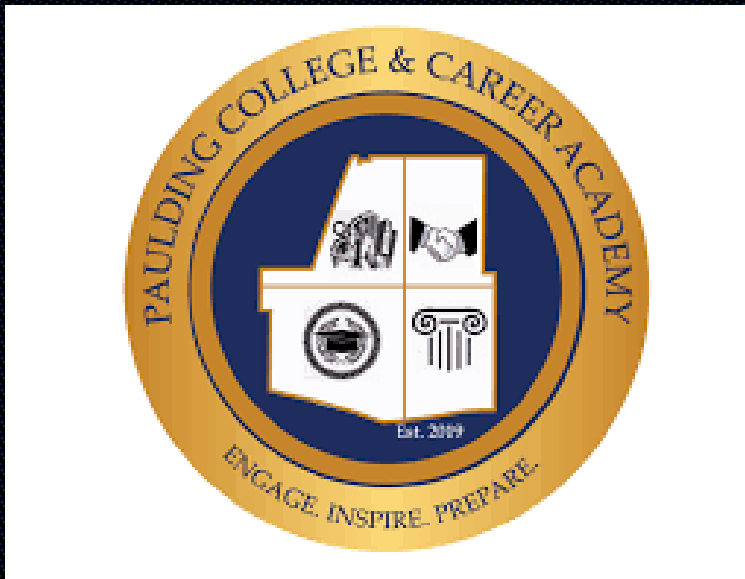
Courses with EOCs are Algebra I, Biology, American Literature, and US History.

Some 8th grade students are currently taking Algebra I and they will take the EOC this semester (this will count for 20% of your final grade just like a high school course). Talk with your teacher if you have further questions.

EOCs cannot be exempted, unlike teacher finals.



Additional Program Opportunities



Additional Program Opportunities Paulding College and Career Academy (PCCA)

Known as PCCA and offers additional pathway courses to students in:

Energy (Lineman)

IT (Cybersecurity)

Healthcare (CNA/Patient Care Tech)

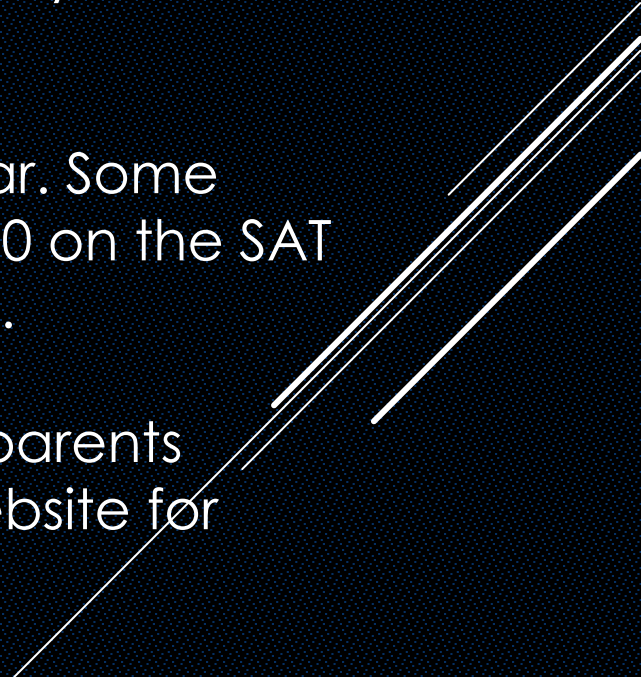
Manufacturing (Mechatronics)

- Transportation is provided from a student's home high school. Students are encouraged to select 2 pathways at PCCA as they are required to remain at PCCA for 2 periods a day.
- Students interested in the above pathways, should reach out to their high school counselor on how to register



Additional Program Opportunities

Dual Enrollment

- Dual Enrollment is the opportunity for students to earn both high school and college credits.
 - Things to consider about being a dual enrolled student: maturity level, plans after high school, required tests for admissions (SAT/ACT/Accuplacer), application and acceptance by the college.
 - Opportunities for dual enrollment start during Junior and Senior Year. Some high-achieving Sophomore students may qualify (must score a 1200 on the SAT or a 26 on the ACT OR may only take CTAE courses at the college).
 - Dual Enrollment summits are held each year to give students and parents additional information about dual enrollment. Check the PCSD website for summit information or speak with a high school counselor.
- 

Additional Program Opportunities

SB 289 – Online Course

- Students who are interested in taking one online course may do so by applying for SB 289. This program allows a student to take an online course for free. The online course must fit into the student's high school schedule. Should the student choose to take the course outside of their high school schedule (enrolled in 5 courses), the cost of the course is \$550.
- North Paulding High School offers an online classroom with an online facilitator for students who choose to take an online course using SB 289.
- Students typically use SB 289 to take a course not offered by North Paulding High School. A full list of courses available for students to take online can be found through the Georgia Virtual School website.
- Students who take a course with Georgia Virtual School (GAVS) are taking a course with a teacher not associated with North Paulding High School.
- Information on how to register your student for SB 289 will be sent to parents and the application is open from April to June each school year.

Athletics

- Students are offered the opportunity to play a sport in high school. Each high school has various sports students may try out for. Be sure to contact the head coach of each sport and ask about conditioning and tryout information.
- Some teams begin conditioning in the summer.
- Students will need a physical on file with North Paulding High School to participate in workouts, conditioning, and tryouts.

Did you know...

- To play sports in high school students must earn **2.5 credits** each semester to be eligible to play. This is a Georgia High School Association (GHSA) guideline that is followed by all Georgia high schools.
- Also, students must be on-track to graduate and in their cohort grade level

Clubs/Activities

Getting involved in clubs and school activities are important for a few reasons.

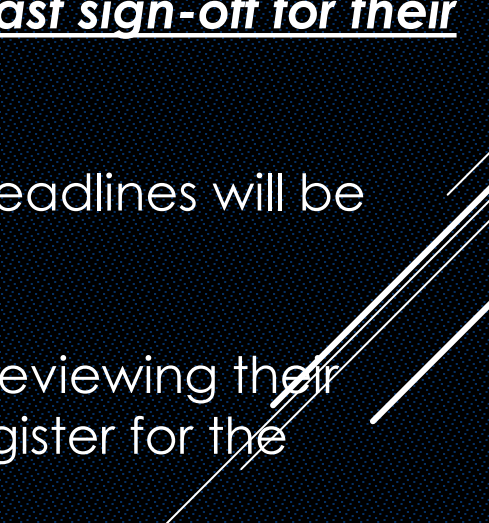
1. Connects students with other students of same interest
2. Builds a stronger community
3. Opportunity for additional scholarships after high school
4. May be needed for college applications to make your application stronger.
5. May lead you to new opportunities.



How to get connected –

- Check out the high school website for a list of clubs and activities
- Listen for daily announcements, newsletters, or information sent in Canvas

MyAP

- When all core and elective course requests are completed for each 8th grade student, the middle school counselors submit your child's information to their assigned high school counselor. High School Counselors begin entering your student's course choices in the Infinite Campus portal under the student's Academic Planner (MyAP) tab.
 - Parents will receive notification when all courses have been entered into the students' MyAP portal, and instructions will be provided on how to access this information. **Parents are required to log into their student's MyAP and complete one last sign-off for their high school course selections electronically.**
 - More information with how to access your students MyAP and sign-off deadlines will be provided in the coming weeks.
 - As a reminder, only focus on your student's 9th grade school year when reviewing their MyAP portal. Students are given the opportunity each school year to register for the electives they choose for the following school year.
- 

MYAP- ACADEMIC PLAN

Save		Course Plan Report	
Program: IGP - CTAE Regular (Graduation)		Counselor: Powers, Priscilla ppowers@paulding.k12.ga.us	
<input type="checkbox"/> Approved by parent/legal guardian			
Grade: 09 8.0 / 6.0	Grade: 10 8.0 / 6.0	Grade: 11 8.0 / 6.0	Grade: 12 4.0 / 5.0 !
ENGLISH (4.0 / 4.0)			
1.0 / 1.0 23.0610000 NINTH LIT/COMP - 1.0	1.0 / 1.0 23.0630000 WORLD LIT/COMP - 1.0	1.0 / 1.0 23.0510000 AMERICAN LIT/COMP - 1.0	1.0 / 1.0 23.0670000 MULTICULTURAL LIT/COMP - 1.0 🔒
MATHEMATICS (4.0 / 4.0)			
1.0 / 1.0 27.0990000 GSE ALGEBRA 1 - 1.0	1.0 / 1.0 27.0991000 GSE GEOMETRY - 1.0	1.0 / 1.0 27.0831000 ADVANCED ALGEBRA: CONCEPTS & - 1.0	1.0 / 1.0 27.0880000 STATISTICAL REASONING - 1.0 🔒
SCIENCE (4.0 / 4.0)			
1.0 / 1.0 26.0120000 BIOLOGY - 1.0	1.0 / 1.0 40.0110000 PHYSICAL SCIENCE - 1.0	1.0 / 1.0 26.0611000 ENVIRONMENTAL SCIENCE - 1.0	1.0 / 1.0 40.0930000 FORENSIC SCIENCE - 1.0 🔒
SOCIAL STUDIES (3.0 / 3.0)			
0.0 / 0.0	1.0 / 1.0 45.0830000 WORLD HISTORY - 1.0	1.0 / 1.0 45.0810000 US HISTORY - 1.0	1.0 / 1.0 45.0570001 AMERICAN GOVERNMENT/CIVICS - 0.5 🔒 45.0610001 Personal Finance and Economics - 0.5 🔒

Where To Go for More Information



Begin reviewing our counseling website at GONPHS.WEEBLY.COM



Find your graduating class tab (Rising Freshman)



Here you will locate tonight's presentation as well as other helpful information



Stay Connected by following us on Facebook & Instagram @NPHSCounselors



Next year: Join the Class of 2028 Remind

Understanding Advanced Placement at NPHS

Courses
Prerequisites
College Board Testing



WHAT IS AP AND SHOULD MY CHILD TAKE AP OR HONORS?

▶ On Level

- Standard class

▶ Honors

- More in depth
- moves at a faster pace
- higher expectations
- 5 points added onto your weighted GPA

▶ AP

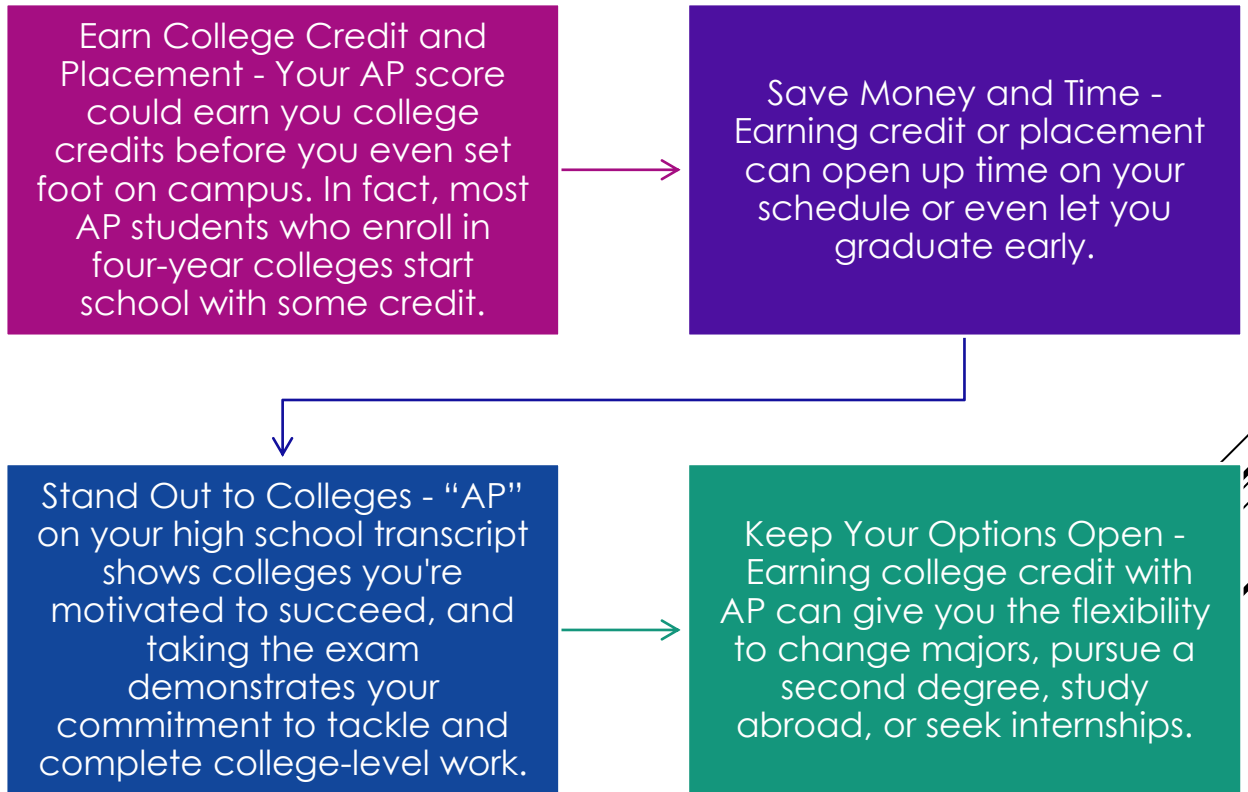
- More in depth than honors with possibly different material being covered
- Moves even faster than honors
- 10 points added onto your weighted GPA not your Hope GPA

NPBS Courses Meeting the HOPE Rigor Requirements

English
AP English Language/Composition
AP Literature/Composition
Math
Algebra II or Honors Algebra II
Pre-Calculus or Honors Pre-Calculus
Statistical Reasoning
Advanced Mathematical Decision Making
AP Statistics
AP Calculus AB
AP Calculus BC
Science
Human Anatomy/Physiology or Honors Human Anatomy/Physiology
Chemistry I or Honors Chemistry I
Honors Chemistry II
AP Chemistry
Physics or Honors Physics
AP Physics
Forensic Science
AP Environmental Science
AP Biology
Social Sciences
AP Human Geography
AP Psychology
AP World History
AP US History
AP Government
AP Microeconomics
World Language/CTAE
Computer Science Principles or Honors Computer Science Principles
AP Computer Science Principles
AP Computer Science
Game Design :Animation and Simulation
French II
French III
Spanish II or Honors Spanish II
Honors Spanish III
Honors Spanish IV
Honors Spanish V
AP Spanish

From the GA Future Complete Rigor List: "In addition, transcript credits earned by a HS student in any Dual Enrollment Science, Math, English, World Language, or Social Science Course, substantially similar to one in the

4 RIGOR CLASSES
ARE REQUIRED TO
BE ELIGIBLE TO
QUALIFY FOR THE
HOPE
SCHOLARSHIP –
AP CLASSES HELP
TO MEET THIS
REQUIREMENT



WHAT IS THE AP TEST

- ▶ AP Exams are standardized exams designed to measure how well you've mastered the content and skills of a specific AP course. Most AP courses have an end-of-year exam, but a few courses have different ways to assess what you've learned—for example, AP Art and Design students submit a portfolio of work for scoring.
- ▶ All tests are given in May
- ▶ Tests do not affect your grade in the class, and you do not have to take the test.
- ▶ The test is administered by the college board

Understanding AP Scoring

AP Score	Credit Recommendation	College Grade Equivalent
5	Extremely well qualified	A
4	Well qualified	A-, B+, B
3	Qualified	B-, C+, C
2	Possibly qualified	n/a
1	No recommendation	n/a

AP Course Offerings at NPHS

English

AP Language
AP Literature

Math

AP Statistics
AP Calculus AB
AP Calculus BC

Social Sciences

AP Human Geography
AP Psychology
AP World History
AP US History
AP Government
AP Economics

Science

AP Chemistry
AP Physics C
AP Environmental
Science
AP Biology

Fine Arts

AP Drawing
AP 2D Design
AP 3D Design

Foreign Language

AP Spanish

CTAE

AP Computer Science
Principles
AP Computer Science

English



AP Literature (12th-11th)/ Language (11th-10th)

college-level English courses that focuses on reading works of literature (poetry, short stories, novels, and plays), and then exploring complex interpretations of the texts in discussions and through their writings. It is the highest level English class the school offers, and it replaces a traditional senior honors English class.

- Students are expected to read and annotate texts independently to prepare for student-led class discussions, so strong candidates should be able to read independently for extended periods of time and be comfortable enough with expressing their ideas with their peers in Socratic-style seminars.
- Students are expected to write several process essays exploring the complex meaning embedded in literature through the use of literary elements and devices, and they will also write several timed essays in class to prepare for the AP exam in the spring.
- Prerequisites for the class are 9th and 10th English classes and either American Literature or AP Language for their junior year. Students are more likely to be prepared for the rigorous expectations of a college-level English class if they take AP Language instead of American Literature.

Math

AP Calculus AB

- There are no prerequisites.
- Students are either seniors or juniors.
- Highly recommend students take PreCalculus first.
- To be successful, students need to be proficient with algebra skills, trigonometric graphs and the unit circle.

Topics Covered:

- Limits
- Derivatives
- Integration
- Applications of derivatives and integrals

AP Calculus BC

- This course covers integration techniques, function approximations, convergent series and divergent series.
- It is taken after AP Calculus AB.
- Students need to know that the BC Exam covers all AB and BC topics.

Statistics

Prerequisites

- Honors Advanced Algebra – may get by with just advanced algebra and good work ethic
- May be taken same year as Honors Precalculus
- 80 Math Average or higher

Topics Covered:

- Descriptive Statistics: describing distributions of 1 variable and 2 variable data
- Linear Regression
- Experimental Design
- Probability
- Random Variables
- Inferential statistics: confidence levels and significance testing
- Chi-Square



Science

Chemistry – Junior or Senior

Learn about the fundamental concepts of chemistry including structure and states of matter, intermolecular forces, and reactions. You'll do hands-on lab investigations and use chemical calculations to solve problems.

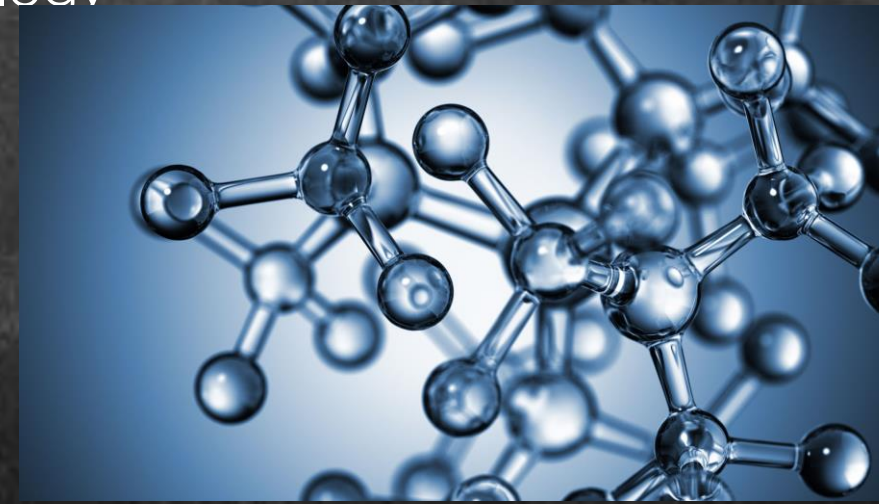
Prerequisites – Honors Chemistry



Biology – Sophomore - Senior

Study the core scientific principles, theories, and processes that govern living organisms and biological systems. You'll do hands-on laboratory work to investigate natural phenomena.

Prerequisites – Honors Chemistry and
Honors Biology



Science

Environmental Science

Sophomore - Senior

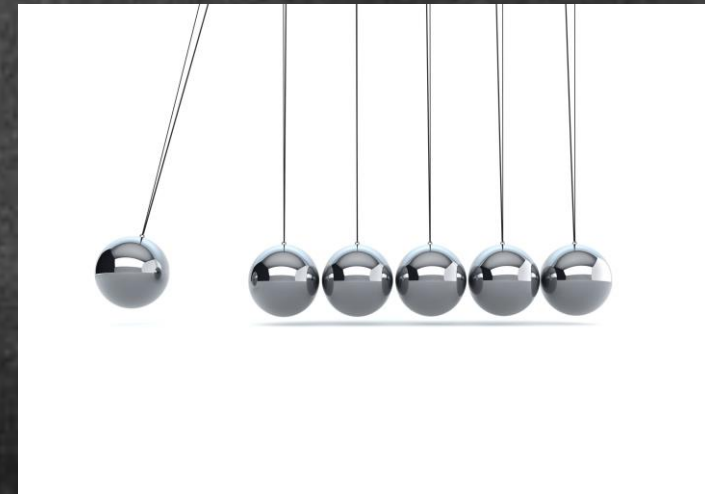
Explore and investigate the interrelationships of the natural world and analyze environmental problems, both natural and human-made. You'll take part in laboratory investigations and field work.



Physics C

Junior or Senior

Explore concepts such as kinematics; Newton's laws of motion, work, energy, and power; systems of particles and linear momentum; rotation; oscillations; and gravitation. You'll do hands-on laboratory work and in-class activities to investigate phenomena and use calculus to solve problems.



Fine Arts

PRE-REQUISITES

1. Visual Art Comp.
2. Minimum of 1 upper-level art course within that discipline
3. Art teacher recommendation
4. Pre-AP (course taken the semester before AP Studio Art & Design)

Studio Art & Design

PORTFOLIO EXAM STRUCTURE

Directly from College Board

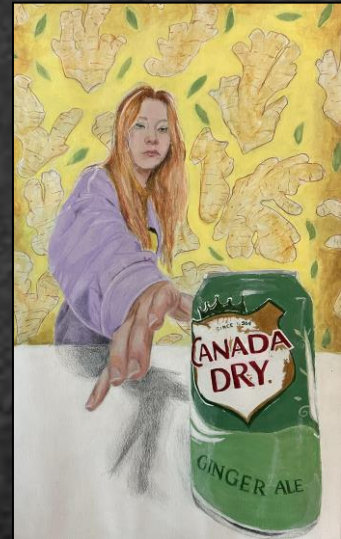
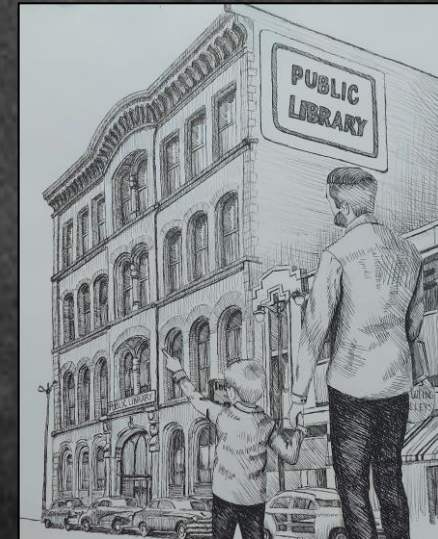
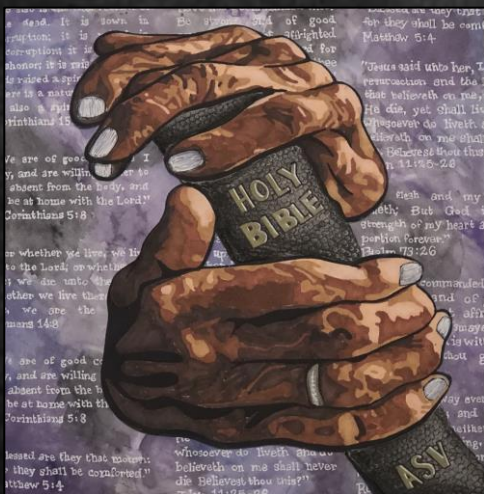
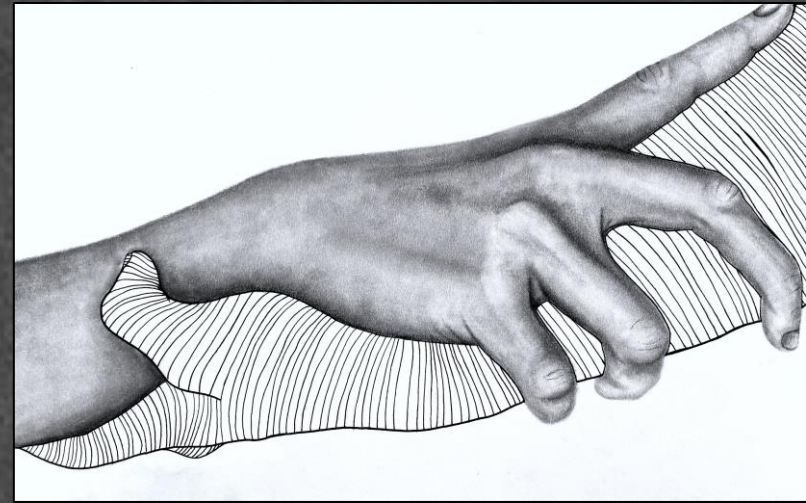
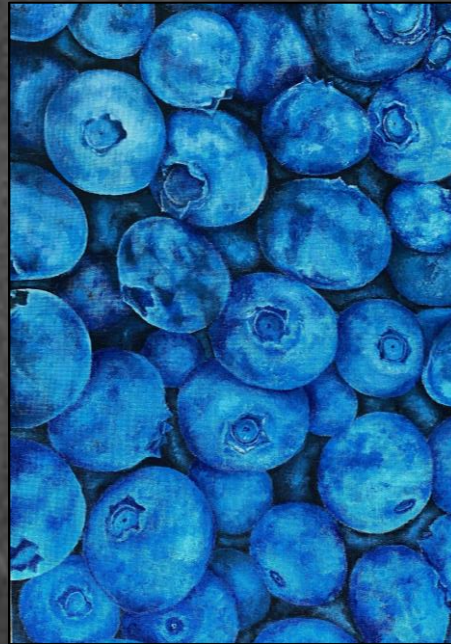
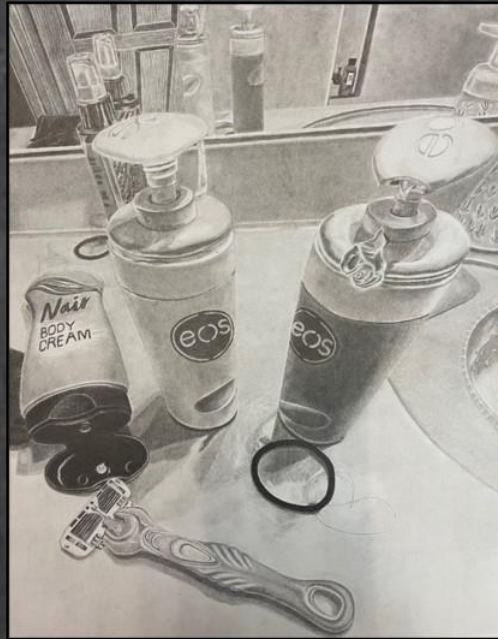
All three AP Art & Design Portfolio Exams [2D, 3D, and Drawing] contain two sections. The SELECTED WORKS section requires students to demonstrate skillful synthesis of materials, process, and ideas. The SUSTAINED INVESTIGATION sections requires students to conduct a sustained investigation based on an inquiry of the student's choosing. This section should reflect ongoing practice, experimentation, and revision. Both sections of the portfolio require students to articulate information about their work.

** The AP Studio Art & Design Portfolio Exam is submitted completely online: there is no additional traditional "exam"*

Fine Arts

Studio Art & Design

Examples of AP quality art by former students



Fine Arts

Studio Art & Design

Frequently Asked Questions

Q: Is AP Studio Art & Design only offered to seniors?

A: No. Once a student has taken the pre-requisite courses and demonstrated mastery of skill, craftsmanship, and self-motivation, they may be eligible to take AP Studio Art & Design— usually, the earliest is 11th grade.

Q: If I take AP Studio Art & Design my junior year, can I also take it my senior year?

A: Yes, you will just complete a different portfolio. For example, if you complete an AP 2D portfolio in 11th grade, you could complete an AP Drawing Portfolio in 12th.

Q: Is AP Studio Art & Design a year-long course?

A: The AP class is, technically, in the spring semester; however, students are required to take a Pre-AP course which is in fall semester, making AP Studio Art & Design a year-long commitment.

Q: What are considered “upper-level” art courses?

A: Drawing I, Painting I, Drawing II, Printmaking, Ceramics I-V

Q: Can I take AP Drawing if I’ve taken Visual Comp. and Ceramics I?

A: No. You need to have also taken at least Drawing I or Printmaking first.

Foreign Language

AP Spanish Language & Culture

designed to develop Spanish language skills and cultural awareness. The course emphasizes communication by applying interpretive, interpersonal, and presentational skills in real-life situations.

- Students at North Paulding HS complete level 4 usually by the end of their sophomore year. Either their Junior or Senior year they will take level 5 in the fall and then AP Spanish Language & Culture in the Spring.
- Students will practice communicating in Spanish and study real-life materials such as newspaper articles, films, music, and books.
- The course is taught almost exclusively in Spanish and includes instruction in vocabulary usage, language control, communication strategies, and cultural awareness. We use the TEMAS Textbook and vhlcentral.com (online platform)
- Students at North also join Spanish National Honor Society once they enroll in Spanish 4 where they practice Spanish culture and become involved with the community.

Computer Science

AP Computer Science Principles

This is an introductory college-level computing course that introduces students to the field of Computer Science. This can be taken as the 2nd course in the Computer Science Pathway or as a standalone AP course.

Recommended for 10th -

AP Computer Science A

This is a college-level course that emphasizes object-oriented programming and design using the Java programming language. This can be taken as the 3rd course in the Computer Science Pathway, or as a standalone AP course.

Recommended Prerequisite:
AP Computer Science Principles

Social Studies

AP
Microeconomics Senior

Study the principles of economics that apply to the behavior of individuals within an economic system. You'll use graphs, charts, and data to analyze, describe, and explain economic concepts.

AP
Government Senior

Study the key concepts and institutions of the political system and culture of the United States. You'll read, analyze, and discuss the U.S. Constitution and other documents as well as complete a research or applied civics project.

AP US History

-Junior

Study the cultural, economic, political, and social developments that have shaped the United States from c. 1491 to the present. You'll analyze texts, visual sources, and other historical evidence and write essays expressing historical arguments.



AP Psychology

Sophomore – Senior

Explore the ideas, theories, and methods of the scientific study of behavior and mental processes. You'll examine the concepts of psychology through reading and discussion and you'll analyze data from psychological research studies.



AP Modern World History

Sophomore

AP World History is an exciting class that takes us on a journey through time—from roughly 1200 CE to today. Imagine it as a time-travel adventure where we explore how our world got to be the way it is now.

Here's what we do in this course:

Explore the Past: We dive into various civilizations, epic empires, and historical events. Think of it as unlocking secrets from the past!

Global Connections: We learn about how different societies interacted with each other. Imagine people from far-off lands meeting, trading, and sharing ideas. It's like a big puzzle of human history.

Skills Galore: Throughout the class, we sharpen our skills. We become better writers, critical thinkers, and history detectives. 🕵️

Interactive Learning: We have lively discussions, interactive lessons, and hands-on activities. It's like learning history with a twist.

AP Human Geography

Freshman

Explore how humans have understood, used, and changed the surface of Earth. Examine patterns of human population, migration, and land use. Understand how different cultures have changed and interacted over time. Explore how we are globally connected and how that effects people around the world.

How is this course is different from on level and honors world geography?

- Different standards

- More reading and writing

- Expectation of prior knowledge

Why take an AP class as a freshman?

- Challenges students

- Great introductory class into AP

- Teaches them study skills to be successful students

- Improves their writing, study skills, and time management skills

- Prepares them for SAT and College

- CONFIDENCE and sets them up for success



Things I want you to know about AP Human Geography

- There is a textbook and you will read it
- We will write every week
- There are several quizzes that constantly check for understanding
- There are only 7 tests and there are only 8 summative grades
- The class moves rather quickly
- All test and quiz dates will be given to you the first day of class and they rarely change
- I am always here to help you
- I want you to be successful but also see your full potential

Tips and advice

(From current and former students)

Do not be afraid the class is rigorous but not difficult

Ask questions and come in for tutoring

Come see Mrs. Desjarlais during open house and get your book early

Learn the vocabulary words

READ THE BOOK!

Do not get behind in class because it is difficult to catch up

Do not be afraid to ask for help

You will be successful if you can follow directions

The first three weeks are the hardest and then it gets much better